

*MINNESOTA WRITING PROJECT
DEMONSTRATION LESSON TEMPLATE*

Title: Evolution of Thought: Synthesis

Grade appropriate: Most appropriate for Grades 5, 6 but could be adapted to all grades.

Approximate length of time to complete lesson: 15 – 25 minutes

Objective (s) to be covered: Students will be able to use metacognition, thinking about their thinking, to synthesize information in the text in order to come up with a theme or new idea about the content.

Specific standards addressed: **Comprehension:** The student will understand the meaning of informational, expository or persuasive texts, using a variety of strategies and will demonstrate literal, interpretive, inferential and evaluative comprehension.

Literature: The student will actively engage in the reading process and read, understand, respond to, analyze, interpret, evaluate and appreciate a wide variety of fiction, poetic and nonfiction texts

Brief summary/outline:

(Is this lesson an intro? middle? end? All or part of a unit?

Does it scaffold a certain learning?)

The presentation was a demonstration of teaching the reading strategy, synthesis. It covered a think aloud modeling by the teacher, a guided practice, and an individual activity guiding a student through the process of synthesizing text. Students were to use the T chart to record their thinking. On one side they write down information from the text that changed their thinking. On the other side they write their thinking. The teacher guides the student into thinking deeper about the books they are reading.

Resources:

Starting with Comprehension, by Andie Cunningham and Ruth Shagoury (advocates for synthesis being taught as low as Kindergarten)

Strategies That Work, by Stephanie Harvey and Anne Goudvis

Reading with Meaning, by Debbie Miller

Classroom Strategies for Interactive Learning, by Doug Buehl

Growing Readers, by Kathy Collins

Action Strategies for Deepening Comprehension, by Jeffrey Wilhelm

Writing About Reading, by Janet Angelillo

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